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As our world has changed, so has the way that educators need to look at how they are teaching the students in their classrooms. These changes are due to the significant advances in the way technology impacts each area of our lives and the skills needed to become successful in this 21st century world. This impact has made those involved in education to rethink how they are teaching the students in their classrooms. Specifically, within the discipline of business education, the skills that are needed away from the classroom and in the workplace have become much more diverse in nature and in their function. In order for business educators to continue to prepare students for the changes that are occurring we have to be able to bring into the classroom the skills, technology, and experiences from the business setting so that the learning can be made as real as possible. Business education has had to adapt the way it has focused its curriculum and to determine what skills have become important to teach in order to prepare students for these changes. Plus, business educators need to make sure that they give their students the opportunity to take their learning experiences and the skills they have developed and apply it to the real world setting. It is the business educator’s objective to make sure that they provide students with the proper knowledge, skill sets, and opportunities to use those tools in order to prepare the student for the 21st century.

To begin with, in business education, educators have to develop a specific set of core standards to make sure each student will have the proper set of tools and knowledge so that they can apply that foundational learning in the 21st century setting. There are two sets of standards that were developed so that it can really focus an educator’s teachings within the content area. The first set of standards that are aligned with business education comes from the Iowa Core Curriculum.